

Anatomage Table Receives Excellent Review From Stanford Program Students

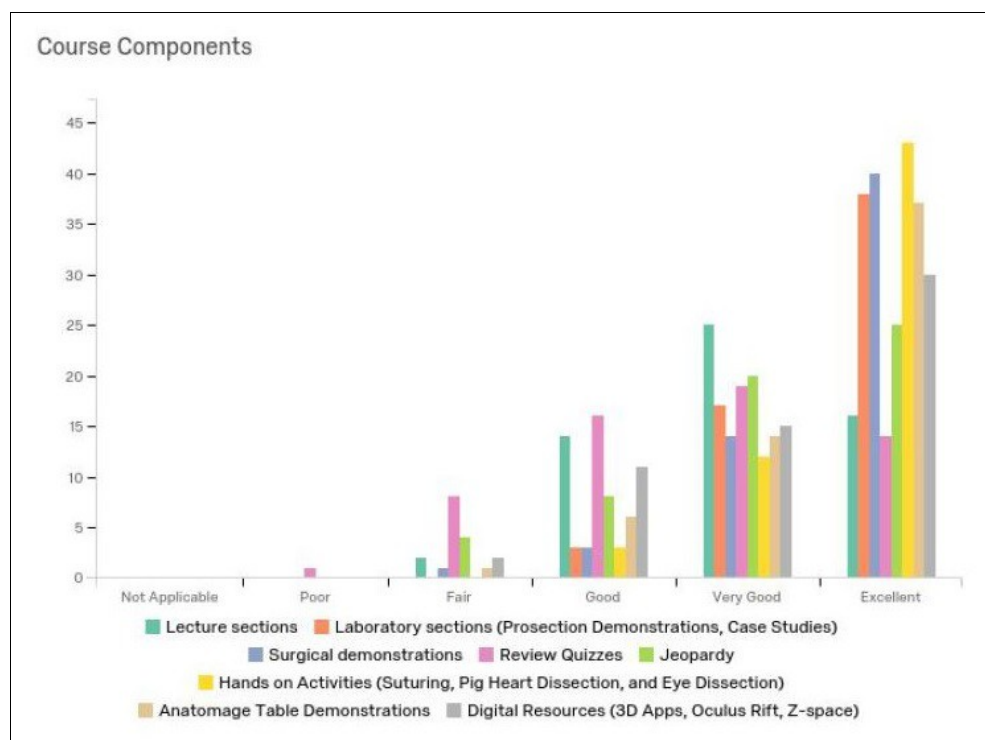
Detailed Anatomy Visualization With The Table

Students in the Clinical Anatomy Summer Program (CASP) at Stanford University interact hands-on with human anatomy while learning foundational medical skills. CASP exposes high school students to dissection practices, surgical procedures, and biomedical technologies. The Anatomage Table was readily utilized as a detailed anatomy visualization and surgical simulation tool. Students and faculty found that the Table was one of the best tools that was integrated into the program.

Interactive Core Program Components

The program's sessions were led by Stanford faculty in the Department of Surgery, Division of Clinical Anatomy. The program included lectures, laboratory sessions, surgical presentations, and Table demonstrations. Educational technology tools such as the Table were included as a core component to promote interactive learning and 3D visualization.

Positive Student Evaluation Of Table Resources



At the end of the session, CASP students were qualitatively evaluated on the program's components, organization, and overall quality. Most students rated the course as an excellent clinical anatomy program. The course provided students with other digital resources such as 3D phone applications and virtual reality technologies like the Oculus Rift and zSpace. Compared to those digital tools, 19% more students voted the Table as an excellent course component. Overall, 88% of students rated the Table as a very good or excellent component of CASP. Out of all the material the students interacted with, the Table was found to be one of the most beneficial tools.

References

Brown, P. (2016). CASP 2016 Evals [PowerPoint Presentation].